2024-2025 NJHS Application

Available for students who will be in 8th or 9th grade next year.

National Junior Honor Society serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, Character, and Citizenship.

* Members of the organization complete community service within the community (at least 10 hours each semester), sponsor and participate in numerous events on campus, and maintain academic standards far above their peers.
* Membership is based on cumulative (total) GPA (3.75), teacher recommendations, student applications, and attendance.

Please read all directions carefully and pay close attention to dates and deadlines. Incomplete or late applications will not be considered.

* You must fill out the NJHS application using google forms with contact info. Click [here](https://forms.gle/aUBEFcJVk37Fp7sj6) or scan QR code below to access the application on google forms. A qr code with black squares

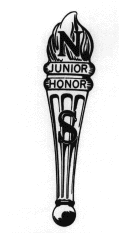
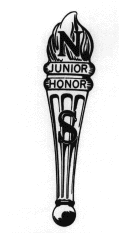
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* You must have 2 **core** (not elective) teachers turn in an evaluation to Mrs. Straube. They can place it in our mailbox.
* Your application and evaluations are due to Mrs. Straube in J215 by **2:30 pm** on **Friday, April 5, 2024**
* There is a mandatory meeting if accepted into NJHS on Thursday, May 16, 2024, after school in J215.
* The Induction Ceremony for new members is **Wednesday, May 1, 2024, at 6 pm in the PAC**.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* **NO EXCEPTIONS! \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

Applicants will be notified of their status by **Friday, April 19th, 2024**.

Thank you for your interest.

# Mrs. Straube



**National Junior Honor Society Candidate Teacher Evaluation**

**Candidate**: Please fill out the first half of the sheet and distribute this evaluation to one of your current core teachers (not elective) **before Friday, April 5, 2024**.

Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID #\_\_\_\_\_\_\_\_\_\_ Grade Level next year: 8 or 9

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room # \_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teachers**: Please help us find the best candidates for NJHS. Please rate the above student on their demonstration of each of the following traits. Please use your knowledge of the above named in context of class and on campus. If you have ANY comments or concerns, please be sure to list them under the comments portion of this evaluation. Return this evaluation to **Mrs. Straube’s** mailbox no later than **Friday, April 5, 2024**. Thank you for your time and support!

Students current Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Character Trait Superior (+5) Satisfactory (+4) Unsatisfactory (+0)**

(is a perfect example) (regularly demonstrates) (does not demonstrate)

**Leadership**  \_\_\_

(Student shows initiative

and is a good role model)

**Citizenship**  \_\_\_

(Student follows school

rules and does their

part to contribute)

**Service**  \_\_\_

(Student volunteers to help

others including peers and

teachers and doesn’t expect

something in return)

**Character** \_\_\_

(Student demonstrates,

honesty, trustworthiness,

caring, kindness, and

fairness) **Total \_\_\_\_\_\_\_/20**

\_\_\_\_ I would highly recommend this candidate for NJHS.

\_\_\_\_ I would consider this candidate for NJHS.

\_\_\_\_ I would not recommend this candidate for NJHS.

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Comments/Concerns:

**Teachers: Use this to help you rate each trait.**

**Citizenship** means understanding the importance of civic involvement, having a high respect for the American government and its processes, and demonstrating mature responsibility and participation through involvement in various community and school activities.

**Character** is based on the behaviors demonstrated as a person. Honesty, dependability, and personal high standards are all examples of character. Dedication, trustworthiness, and regularly showing care and concern for others are important parts of character.

**Service** is about helping people who are in need and taking on difficult responsibilities. This might be volunteer work or participation in programs to better your community. It is about giving without receiving any personal gain.

**Leadership** can be seen when people initiate new ideas and have a positive effect on their surrounding peers. This might be contributing to help the school, having a positive attitude, or holding another school officer position.

**National Junior Honor Society Candidate Teacher Evaluation**

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Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room # \_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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